



These bright-eyed students are the National Merit Scholarship semi-finalists representing Shaker High.

Shaker Takes Pride In 31 Semi-Finalists

by Valentina Sgro

This year thirty-one Shaker students qualified as National Merit Scholarship semi-finalists. They are part of a nationwide group of 15,000 semi-finalists. Over one million students, from 16,600 high schools, took the qualifying test last fall. This means that semi-finalists represent the top one-half of one percent of the nation's graduating high school seniors.

Shaker High has the second largest number of semi-finalists in a public school in the United States. Waggoner High, a public school in Louisville, Kentucky, and Phillips Exeter, a private institution surpassed Shaker with 35 semi-finalists each.

Semi-finalists are selected on the basis of their performance on the PSAT-NMSQT. Last year, for the first time, the testing service combined the National Merit Scholarship Qualifying Test with the Preliminary Scholastic Aptitude Test forming the PSAT-NMSQT.

About 96% of the semi-finalists are expected to advance to the finalist status.

Finalists compete for 3000 scholarships, including one thousand \$1000 non-renewable scholarships as well as renewable four-year scholarships.

Qualification for finalist status is based on SAT scores, an endorsement from the student's secondary school principal, the student's academic record, and his outside activities. Finalists will be announced sometime in February, with scholarship winners posted in April and May.

Shaker's semi-finalists this year are Katherine Adell, Gene Barnett, Patricia Brill, Leslie Caplan, Shelley Chernin, John Kenneth Coan, Jeffrey Eldridge, Robin Feiner, Shelley Feiner, Jeffrey Fox, Steve Frolking, Howard Geller, Judy Goldhirsch, Peter Haskell, Leah Haygood, Ronald Heller, Mary Hopkins, Fanny Knox, Harold Krent, Richard Lochner, Leslie Miller, Bruce Murphy, Susan Orlean, Elizabeth Parodi, Steven Sax, Valentina Sgro, Jonathan Smith, Jerry Timianow, Alan Weiss, Steven Weiss, and Brent Wright.

Sophomore Elections Held Despite Complications

by Chris Mayne

Each year when the new sophomores arrive at Shaker High, they direct their first awareness of class spirit toward electing their class representatives to Student Council. This year the six new council members are Claudia Band, Eileen Burgin, Mike Federico, Jody Jacobowitz, Amy Kleinman, and Ivy Lewis.

A few complications arose during the election process. Halfway through the first day of voting on September 19, Dan Margles, the chairman of the

Civics Committee who took charge of the election, stopped the voting. He invalidated all of the ballots that were cast that day, because of the omission of one candidate's name. Dan then postponed the election until the next day.

It was also necessary to recount the ballots three times to break a tie and reconfirm the winner.

Some of the newly elected council members were unhappy about the way the elections had been handled. Despite the good publicity and signs throughout the school, they felt that the postponement had greatly hindered the progress of the election.

However, the statistics prove otherwise. Approximately 70% of the sophomore class cast their ballots on the second day. According to Dan, the delay encouraged hundreds more to vote.

The sophomore council members hope to kindle the interest and participation of their fellow class members so that they can vocalize their complaints and problems through Student Council. This, they hope, will keep the council active and accomplishing significant changes for the benefit of the school.

THE SHAKERITE

43rd Year, No. 2

Shaker Heights High School, Shaker Heights, Ohio

October 12, 1972

Band Tries To Revive School Spirit

by Jeff Fox

Excitement. Entertainment. Humor. Spirit. These are four things that the Shaker Marching Band will try to contribute to Shaker football games this fall. Led by Director Fred Mosier, the band will play at all home games and at one away game, tentatively planned to be at Heights.

Mr. Mosier sees the band as a kind of link between the community and the school, serving as entertainment and as an effort to unify school spirit at the games. He likes to plan half-time shows that tie together well-known songs, current events, and humor in a way that will be both engaging and relevant to the audience. He thinks that the band should execute these shows with accuracy and precision.

For many years marching bands have worked mainly in series of exercises, pretty patterns, moving figures, and other such drills that are really

only appreciated from the Goodyear blimp. Mr. Mosier relies more on the effect of the music and P.A. commentary than on the intricate designs that the band could perform, to give the audience something to think about.

So far this year, the half-time shows have employed themes of political involvement and of violence in the media. For the remaining shows Mr. Mosier wants to use ideas from members of the band, hoping to find themes that will really appeal both to the audience and to the band.

One of the strong points of this year's band is the number of members that are really sincere in their efforts to better the band. There is a lot of good spirit in the band, and many members have shown willingness to give extra time and work to help the band. Partly for this reason, the band seems to be learning new

material faster than expected.

This is not to say that the band does not have its problems. One of the problems occurs at the beginning of school with scheduling difficulties. The band is expected to play at the assembly the first day of school, and is expected to be at the home games, but Mr. Mosier feels that often the band does not get the same chance as a more academic course does both in emphasis and in scheduling priority.

Another problem is size. Naturally, a 56-piece band cannot hope to compete with a band of over 100 pieces in volume of sound and mass spectacle; however, the Shaker Band hopes to make up with added spirit and accuracy what it lacks in size, and is looking forward to the rest of a good season of marching band.

Shaker Groups Begin Recycling Projects

by Leslie Caplan

As a result of the widespread concern for the quality of our environment, groups in many communities have taken action to help save our surroundings. Recently, two groups in Shaker Heights have begun work on such community projects. One is the Shaker Senior Girl Scout troop, and the other is a group of concerned Shaker residents.

Two summers ago, Girl Scouts held a national conference on ecology. As a result, Shaker Senior Troop 788 is taking part in a recycling project which also concerns other troops throughout the Cleveland area. The recycling center, which will collect paper and glass, will be open the first Saturday of every month at Southgate. The first day, October 7, the center will be run by Shaker Girl Scouts and thereafter by a different troop each month. The Scouts hope that they will be able to prove to the city of Maple Heights that it would be feasible for the city to run its own recycling center, because they believe that the responsibility should rest with the municipality, not with volunteers.

The center will be located between the medical center and the bowling alley, and will

be open from 10:00 a.m. until 5:00 p.m. The troop asks that all glass be clean, with metal rings removed and that newspapers be bundled with string or in paper bags. They regret that they cannot accept magazines.

In Shaker Heights itself, a group of citizens has united to form a recycling project for this city. If everything goes as planned, the recycling center will operate one Saturday a month, and it will also collect paper and glass. The Shaker center will be a trial project for the first three months. If City Council thinks that it has been successful, the center will continue to operate monthly. During the trial period, the city will help out by providing trucks and land. The group that began this project hopes that the City of Shaker Heights will eventually take over the management of the center. It also hopes that Shaker Heights will begin other ecologically oriented programs, such as providing special pickups at the home for recyclable materials.

The success and value of these projects depends on public support and response. Both of these organizations are relying on the public to make their programs worthwhile.



Six Shaker students are eager to begin working as Sophomore Student Council Representatives. They are, from left to right, Amy Kleinman, Jody Jacobowitz, Claudia Band, Mike Federico, Eileen Burgin, and Ivy Lewis.

Hello to Peter Renz from West Berlin, Germany, who is staying at the home of Bruce Knooihuizen this year. Peter, a junior at Shaker Heights High School, is interested in astronomy, photography, and the sciences.

Welcome back Miss Lilian Politella, French teacher.

Apologies are extended to Mr. Yulish, a new math teacher. Shakerite failed to mention his name among the new teachers last issue.

SHAKERITE Needs Financial Aid

by Steve Wertheim

This year The Shakerite and The Gristmill are in a great financial bind. In recent years The Shakerite has been a self-supporting newspaper with the publication cost being covered by advertising taken out in the issues. But this year the local merchants have cut down on their ads, saying that it is too expensive to place ads in local school newspapers. By the end of this year, it is expected that the newspaper will be approximately \$1,500 in debt.

Despite this financial jam, the content and quality of the newspaper have not declined. Last year, for the second year in a row, The Shakerite won the St. Bonaventure Newspaper Contest as the best secondary newspaper in Ohio. Five Shaker individuals also won awards for their articles. Thus this newspaper continues to be Ohio's finest.

The first issue of The Shakerite this year was printed at a cost of \$195 while there was only \$127 intake of ad money. The newspaper is printed at the best competitive price by a printer in Sandusky. No money could be saved by printing fewer issues because the money from advertising revenue in those issues would be lost. An intensive advertising drive is in process.

The Gristmill has received donations from sponsors and patrons to help pay for film and other minor expenses. The Shakerite would also appreciate this. Students may also take out ads. The price is \$2.50 per column inch.

Student Witnesses Violence

by Leslie Miller

I recently played a minor role in an incident where a student from this school was shot. In a major contribution to sensationalism in journalism 'The Plain Dealer' actually printed the story on the front page in headlines. (This is more a reflection on 'The Plain Dealer' than on me.) I was subsequently asked to write an editorial for The Shakerite concerning man's increasing celebration of his capacity for brutality. This is a trend of which everyone is aware, either because of a noticeable growth in the crime rate, or because it is not a good idea to be walking around late at night, or because the local yellow journals print stories of absurd killings, tragic killings, unnecessary killings, or vicious killings. I wanted to avoid the hackneyed responses: a call for stricter gun control legislation, a plea for a crackdown on heroin, or even an announcement decrying the prevalence of violence. My feelings on the entire matter were best explained by Seymour Glass, a Salinger character, in 'Seymour: An Introduction.' As well as I can remember, he told his grammar school teacher he felt the Gettysburg Address was inappropriate. His teacher was properly shocked and asked him why he didn't like it. Seymour said that he didn't say he didn't like it, he just felt that it was inappropriate. He said that after the slaughter at Gettysburg, it would have been more appropriate for Lincoln to walk up on the platform, shake his fist, and walk away.

Students Campaign For GOP, Democrats

by Jerry Tinianow

The 1972 Presidential Campaign (sometimes known to its participants as the fall Olympics because they have to run a two-month marathon, jump as high as possible in the polls, and attract the attention of the press through public gymnastics) is well under way, both locally and nationally. Besides the presidential campaign there are races for 33 Senate seats, 435 House of Representative seats, thousands of State Legislature seats, and on down the list to County Coroners and City Managers. In all of these campaigns, students are playing a major role, though not necessarily a dominating one.

Over at McGovern headquarters, located on Warrensville at Farnsleigh, operations are run almost entirely by students. Starting at the top with recent Shaker graduate-turned-coordinator Kim Ringler, it is noticeable that, although representing southeastern suburbs from Shaker Heights to Solon, the headquarters is staffed mainly by Shaker students and Shaker graduates. From what I've seen, the office seems to face a new crisis in volunteers, mailing, canvassing, or registration each day. These crises are solved just in time for the next crisis to occur.

Meanwhile, the Republicans have opened a headquarters in the Chagrin-Lee Building at the northwest corner of that intersection. Being a loyal and hardworking Democrat, I have not been inside of these headquarters. However, I would imagine that they have much more money but a lot less students than the McGovern operations.

Since we have no senatorial or gubernatorial race in Ohio this year, the next highest office being contested is that of U.S. Representative to Congress. Congressman Vanik is running for re-election against opponent Donald Gropp, former assistant to former Cong. Francis P. Bolton. The new 22nd District stretches

from Wickliffe in the Northeast to Richfield in the Southwest, a distance of 64 miles, and every vote will be hotly contested. Cong. Vanik's headquarters have been open since Sept. 16, while Gropp's headquarters have been running since July. Furthermore, Vanik must remain in Washington working in Congress until it adjourns on Oct. 15, while Gropp can spend every day campaigning throughout the district. Neither candidate is calling this election a sure thing.

Here at the high school, Vanik's Shaker coordinator, Susie Small, has been actively seeking out students to work at Vanik Headquarters, located at 5190 Wilson Mills Rd. Since I am overall volunteer coordinator for Vanik, I have been working nights and weekends at Vanik headquarters. Mike Zsembik, Field Director for Gropp, has also been working nights for his candidate. During the day, Mike has been leafletting the school to gain volunteers for Gropp's MayLee Building operations. Incidentally, it is interesting to note that the MayLee Bldg., headquarters for Gropp for Congress, is owned by Francis P. Bolton, his campaign manager. Vanik is renting his headquarters from private realtors.

In these campaigns and others, students are actively participating and managing as never before. It is apparent that such factional organizations as the SMC and the Young Socialist Alliance have given way to these much more constructive methods of political involvement. Perhaps those candidates who will be elected primarily due to student support will realize that they owe students more time and attention. Students will have a bigger voice and more watchful eyes because of the new stake they have in elected officials. However, those of us who put candidates in office must use these eyes and this voice, or we will lose them.



Letters to the Editor

To the editor:

What is a good congressman? Is he one who sets his own political future above the good of the country? Is he one who is so "respected" by his colleagues that out of all the hundreds of bills he has introduced in Congress, only two have passed? Or is he one who abandons his principles and goes where he thinks the votes are on just about every major issue?

Certainly you and I wouldn't want a representative in Washington like that, and yet Charles Vanik has proven time and time again that each of those characteristics described above is an integral part of his political philosophy.

Fearing that the voters would reject him, Charlie moved out of the 21st and into the 22nd Congressional District in 1968 to save his political future. But when he switched districts he also switched positions.

At the present time, Charlie is one of the most "dovish" representatives in Congress. But up until 1968 when he switched districts and positions, Charlie voted for each and every bill that got us more deeply involved in Southeast Asia. For example Charlie voted against a motion that would limit military operations in and over North Vietnam. But today he is an outspoken critic of the president's policies in Vietnam. I wonder, if the war was still popular would Charlie be so vehemently opposed to our commitment there? Probably not.

Such rapid changes of mind are not unusual for our capricious congressman. In 1967, he voted against a bill that would set up a lottery and end undergraduate deferments. Yet, only one year later Charlie said "I have always advocated draft selection by lottery."

With this type of political doubletalk, Charlie can show you that he is on your side on just about every issue. Of course, he can show your opponent that he's on his side, too.

Then there's Charlie the pollution crusader who claims to have been fighting pollution for 32 years. Yet, the ward he came from and the district he represented in Cleveland is still the dirtiest and most polluted in this part of the country.

I could go on and on because

the Congressional Record is full of all the inconsistencies, contradictions, and broken promises of Charles Vanik. I think the time has come to replace words with actions, and promises with results. We can no longer afford this type of hypocrisy in Congress because time is running out for all of us.

Signed,

Mike Zsembik

To the editor:

Throughout the past few weeks it seems as though a multitude of McGovern-Shriver buttons have appeared at Shaker High. When asked if I would wear one of these buttons I politely refused, saying even though Nixon was not my choice, neither was McGovern. The person then asked me what was wrong with Senator George S. McGovern.

As any other white institution the American political system is meant to serve only white people. One of the many points that came from the National Black Political Convention in Gary, Indiana was that both of the major political parties in the United States have betrayed black people whenever their interests and our interests did not coincide.

Black people gave their allegiance to the Republicans, the party of Lincoln, after the Civil War and then to the Democrats in the name of Franklin Roosevelt. No matter who had our support we were supplied with pseudo white liberalism. If white liberalism was the answer then our problems would have ended long ago.

In 1972 we are faced with the same problems as in the past. Black people must

carefully examine the vague campaign promises of Sen. McGovern. When this is done we will see that he has not presented a program that specifically deals with the depressed condition of most black people. However, George McGovern, as his predecessors did, feels that the Democratic Party has the black vote in their hip pocket and that blacks believe that his election will assure our liberation. If American history has taught black people anything it has taught us that no white man is going to liberate us.

The tragedy of this presidential election year is that some of the so-called "black leaders" who attended the convention in Gary and said that the only way to solve the problems of this country is fundamental radical change are some of the same people who formulated a list of proposals to achieve such change. They disregarded the goals that came out of Gary when they attended the Democratic Convention. They would not support a black candidate for President, Shirley Chisholm. Rep. Chisholm's purpose was not to win the Democratic nomination but to gain leverage in the platform committee so that she could implement the goals from Gary. Instead the black leaders were overcome by the illusions of becoming the "head niggers" on the George McGovern bandwagon. It seems as though they forgot Gary and betrayed the blacks who trusted them.

Charles Evers expressed these feelings about McGovern's candidacy best when he said "I want it in writing from the man (McGovern)."

Signed,

Charles Edward Davis

THE SHAKERITE

THE SHAKERITE is a tri-weekly publication of the newspaper staff at Shaker Heights High School, 15911 Aldersyde Drive, Shaker Heights, Ohio 44122.

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SHAKER INTERVIEWS KRAUSZ, TALISMAN

by Hal Krent

Mark Krausz, campaign manager for Donald Gropp-Republican candidate for Representative of the 22nd Congressional District - and Mark Talisman, executive assistant to Charles Vanik - the Democratic incumbent - were interviewed by a Shakerite reporter.

Donald Gropp

Donald Gropp questions the political integrity and credibility of his Democratic opponent. This allegation he terms the major issue of the campaign. Gropp contends that Vanik speaks against busing and his voting record supports it; speaks against corporations who pay no income tax when in fact they pay higher foreign taxes; speaks against the president's inflationary policies when the Democratic House of Representatives approves legislation authorizing more money than the president had requested; speaks against the tax programs yet is a member of the House Ways and Means Committee which recommends the new tax bills; and that he was for the war until the end of Johnson's term and never voted against defense appropriations prior to Nixon's administration.

Gropp also accuses the incumbent of representing his former district in the city of Cleveland, not the twenty-second. Gropp continues that if elected his ideas would be more representative of the basically suburban 22nd district. Still he adds that he is interested in legislation that would further the rebuilding of the central city. He mentions that Cleveland is not as bad a place as some consider. The exodus to the suburbs is making land five minutes away from downtown available for development. Service-oriented industries are expanding even if the durable goods industries are not, and they should be encouraged to grow in the downtown area. It is Gropp's belief that the combination of moral impetus, and federal funding to provide money for land development will build up the city.

Gropp is against compulsory busing as a means to achieve racial integration. He believes that one cannot force integration; it would never work. He feels that economic integration must precede social integration, and he is in favor of compensatory job programs to this end. Although he believes in the neighborhood school concept, he also believes that voluntary busing, decided upon community wide, is a worthwhile tool for the betterment of that community.

Gropp avows that ninety-seven per cent of welfare recipients are incapable of work. To avoid the stigma that "welfare" implies, he proposes to separate the aid into its technical categories, (Aid to Dependent Children, Aged, or Blind). The three per cent who are capable of work and who refuse available jobs should not be eligible for welfare. However, Gropp says that he does support a minimum national income for all Americans. He favors the present revenue sharing bill. He thinks that one federal tax collection, with the funds being returned as levied by state and local governments, would save the government money, simplify the bureaucratic process, and ease the burden for the citizen who has to fill out the forms.

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Charles Vanik

Charles Vanik has held congressional office for eighteen years. He reasons, therefore that his record is the leading issue of the campaign. He points out that his record achieves even greater importance since his opponent has never been in the position to accumulate a record of his own.

Vanik has viewed his congressional responsibility as being two-fold. He holds basic the national oath for upholding the Constitution. He feels that he has a deep sense of duty towards his own district. For two days out of every two weeks he brings politics home on a "people to people" basis. His office is always open those two days for people to come in and talk about their problems. Vanik sees this as a way to determine whether laws are functioning properly. Through these interviews with his constituents, Vanik and his staff learn about the success or efficiency of programs such as Medicare and are able to monitor individual prices and the effects of the current price freeze.

As a way to solve pressing urban problems, Vanik hopes that Cleveland follows the trend towards county government. If the whole county be consolidated as one city (as has been done in Indianapolis), federal funding would increase greatly because of the much larger population. As one example, Vanik states that track beds for a mass transit program have already been laid out because federal funds were not forthcoming, action had to be postponed. One reason that federal money is not flowing into Cleveland, is due to Cleveland's twenty-two million dollar debt owed to the federal government.

Vanik does not believe that one can force busing and have hopes for its success to achieve integration. He enthusiastically supports, however, voluntary busing spanning a limited area and has supported this concept by his voting in Congress. He thinks that a better means to achieve integration is open housing. He feels that violators of fair housing laws should be prosecuted severely.

Vanik is a member of the powerful Ways and Means Committee in the House of Representatives. He feels he has not been able to accomplish the tax reform he would like because of the opposition of some of the more conservative members. He endorses a bill stipulating a minimum national income of \$2400, and hopes that additional plans can be made to provide for adequate job training and day care. He wants to put "humanity" into the bill. He believes in revenue sharing but thinks the present plan is discriminatory against the larger states. He also wonders from where the funds will come, as he states that Nixon has amassed the largest national debt in a four-year period in our history.

Vanik thinks that parochialism
Continued on page 6



Drop-In marchers start from rally point at Shaker Heights High School.

Students March for Youth Center

By Mindy Kassen

The Shaker Heights Drug Council held a march for its Youth Center, Sunday, September 24. The walk from Shaker High School to Thornton Park marked the end of a month-long drive for money. The Drop-In Center needed \$34,500 to stay open.

Approximately 500 concerned Shaker students and residents participated in the march. Many students carried large signs bearing the names of merchants who contributed to the Center. Each placard represented a \$25 donation. According to Mrs. Sandy Goodman, co-chairman of the drive, the merchants gave \$2,000 with some money still uncounted. This partial total improved greatly upon last year's \$810.

It took the marchers, led by Shaker's band, one hour to reach Thornton. Along the way Shaker students urged bystanders to buy bumper stickers for 25 cents with the Center's emblem and telephone number. Upon arrival, marchers could purchase refreshments donated by Hough Bakeries, A & P's and Pepsi Cola, cool off, and listen to special entertainment. The entertainment consisted of a rock group called Godson and folk singer Lynn Haney. But Dr. William Greenham, our

talented principal, Kay Susbauer, The Youth Center's director, and Mary Halcomb, a staff member stole the show. Their singing trio drove the crowd wild!

The march and rally ended this year's drive that started in late August. Other facets of the drive included general mailings, and a telethon from September 19 to 20. Also, Saturday, Sept. 16th, teams of adults and Shaker students, visited merchants at various Shaker Heights shopping centers, chatting with them and trying to get contributions.

The Drug Council, formed in May 1970 started the Drop-In Center in October of '70. It became independent of the Jewish Family Service Association on April 1, 1972. Since its beginning, The Youth Center, held in Christ Episcopal Church, has served over 300 youths. Staffed by professionals, the Center attempts to de-emphasize drugs and concentrate on the problems that lead to them. The Center has a 24-hour "hot line" and Parent's Nights in addition to Tuesday and Thursday nights when young people may attend. The Youth Center's telephone number is 253-6611. All calls are held in confidence.

Shaker Libbers Unite

by Liz Leo

A women's liberation movement has been formed at Shaker Heights High School. Like last year's group, it is basically interested in developing the potential of high school women. However, in many respects this year's group is quite different.

The main objective is to form a consciousness-raising group. A consciousness-raising group helps an individual become aware of stereotyped situations around her. The members of the group help each other deal with the problems they uncover. Through the consciousness group, a woman can develop a sense of trust and respect for the other members of the group.

The women working in the group often become frustrated by the role-playing situation in our school. Women's roles in different school-related positions tend to be limited or de-emphasized.

One example of women's participation being de-

emphasized was shown at the welcome assembly. There the emphasis was totally on the boys' athletic curriculum like the football and soccer teams. The subject of girls' athletic department was completely ignored even though there are three interscholastic field hockey teams.

An interesting situation which supports the women's opinion that their roles are stereotyped is shown in our school office. All the administration heads are men and their secretaries, of course, are women. Another example of stereotyped thinking is that all the home economic teachers are women and all the industrial arts teachers are men. It is not that all the women want previously male-oriented jobs. Capable women want only to train for and receive a job they are capable of performing. They also want no demeaning stigmas that currently follow a woman who is involved in a male-dominated field.

TOLKIEN PROVES HOBBIT-FORMING

by Ellen Kushner

Dozens of three-foot-high humanoids with broad cheerful faces, a tendency towards potbellies, and cheerful green and yellow garments ran through the halls of Shaker Heights High School on September 22 handing out presents and yelling "Happy Birthday, Bilbo and Frodo!"

?? Oh durn - it makes such good copy! The creatures here described are not, however, the creation of a deranged overworked reporter, but of an eminent British professor, J.R.R. Tolkien. They are called Hobbits, and have won renown in his epic fantasy trilogy, *The Lord of the Rings*, set in the land of Middle-Earth. Bilbo Baggins is the principal in a "prologue" book for younger readers, *The Hobbit*, and his nephew Frodo features in the Trilogy. The first chapter of the Trilogy concerns a double birthday party given by Bilbo for himself and Frodo, both born on September 22, as the date is translated from Middle-Earth reckoning.

With the fanatic devotion Tolkien's Trilogy often inspires, fans at Shaker deemed it meet that the Birthday Party be celebrated according to tradition. For hobbits, tradition mainly consists of eating, drinking and swapping stories. Burton Randall's A.P. Senior English classes decided to sample the good life in honor of the birthday. So instead of homework assignments, students found the morning's blackboard covered with Tolkien's elf runes. To make the educational experience as rich as possible, samples of typical hobbit fare were provided: seed-cakes, honey cake, and rose-hip tea. While Mr. Randall looked on benignly, students Ellen Kushner and Mary Hopkins presented an introduction to Tolkien for the uninitiated. Segments from the record "Poems and Songs of Middle Earth" (Caedmon) were played, including readings by Professor Tolkien of his poetry in both English and Elvish. The classes participated in the singing of satirical verses written by Trilogy fans who have remained anonymous, as well as a poem by Tolkien himself which fits an American folk-tune suspiciously well.

The general consensus was that more people would have time to read Trilogy if fewer English essays were assigned. True devotees that day also noted the omission of mention of Bilbo and Frodo on the Student Council Birthday Announcements and hope it will be corrected next year.

Here, for those who wish to try it, is the seedcake recipe.

2 eggs
1 cup sugar
1 cup thick cream
1-1/3 Tbs. caraway seeds
3 tsp. baking powder
3 cups flour
1 tsp. salt.

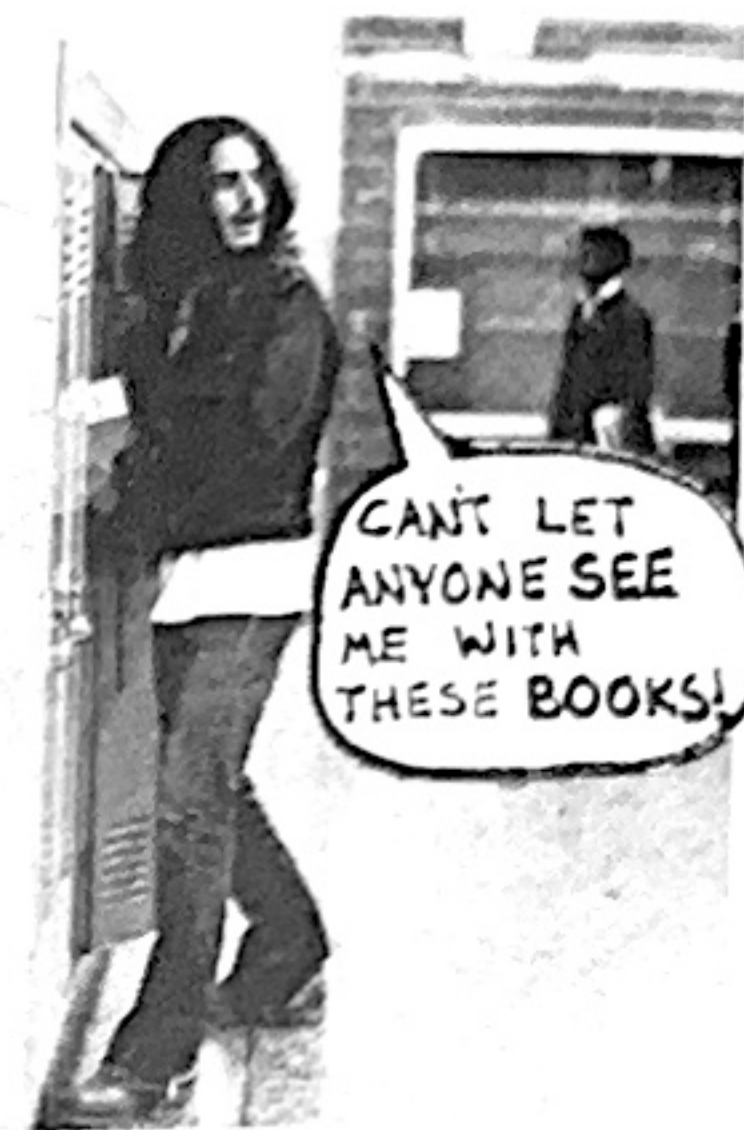
Mix sugar and cream with beaten eggs. Add seeds. Mix in flour sifted with baking powder and salt. Chill dough in refrigerator for several hours, then roll on floured board. Cut into medium-sized circles. Bake on greased cookie sheet at 350 degrees F for 10 to 15 minutes, or until bottom turns gold.

A DAY IN SCHOOL with: STUDLEY LEVI

"A True Story"

A NEGIN photokomik by

Teenage Ric and Bruther Lee



second in the "World Around You" series by:

• THE •
NEGIN
"BROS"™

SIXTH PERIOD...



OKAY, I'VE GOT LUNCH NOW! TAKE IT EASY!



SEVENTH PERIOD...



"LUNCH WITH STUDLEY LEVI"

I THINK I'LL GO TO CLASS NEXT PERIOD... FOR A CHANGE!



LOOK, STUDLEY, YOU REALLY BETTER GET TO MY NEXT CLASS, MAN!

WHY WHAT DOES THE TEACHER DO IF YOU'RE NOT THERE?

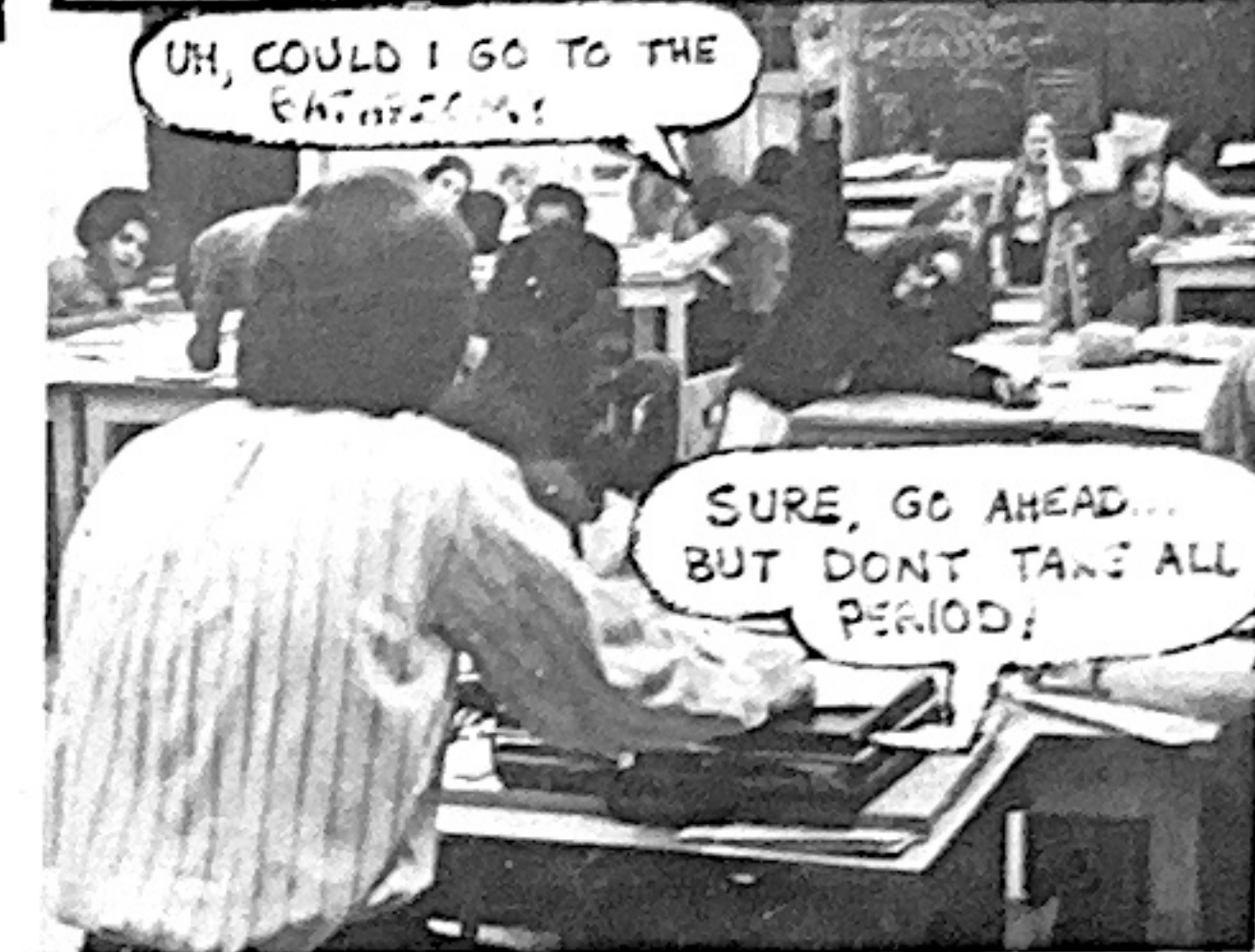
SHE THINKS YOU'RE DEAD!



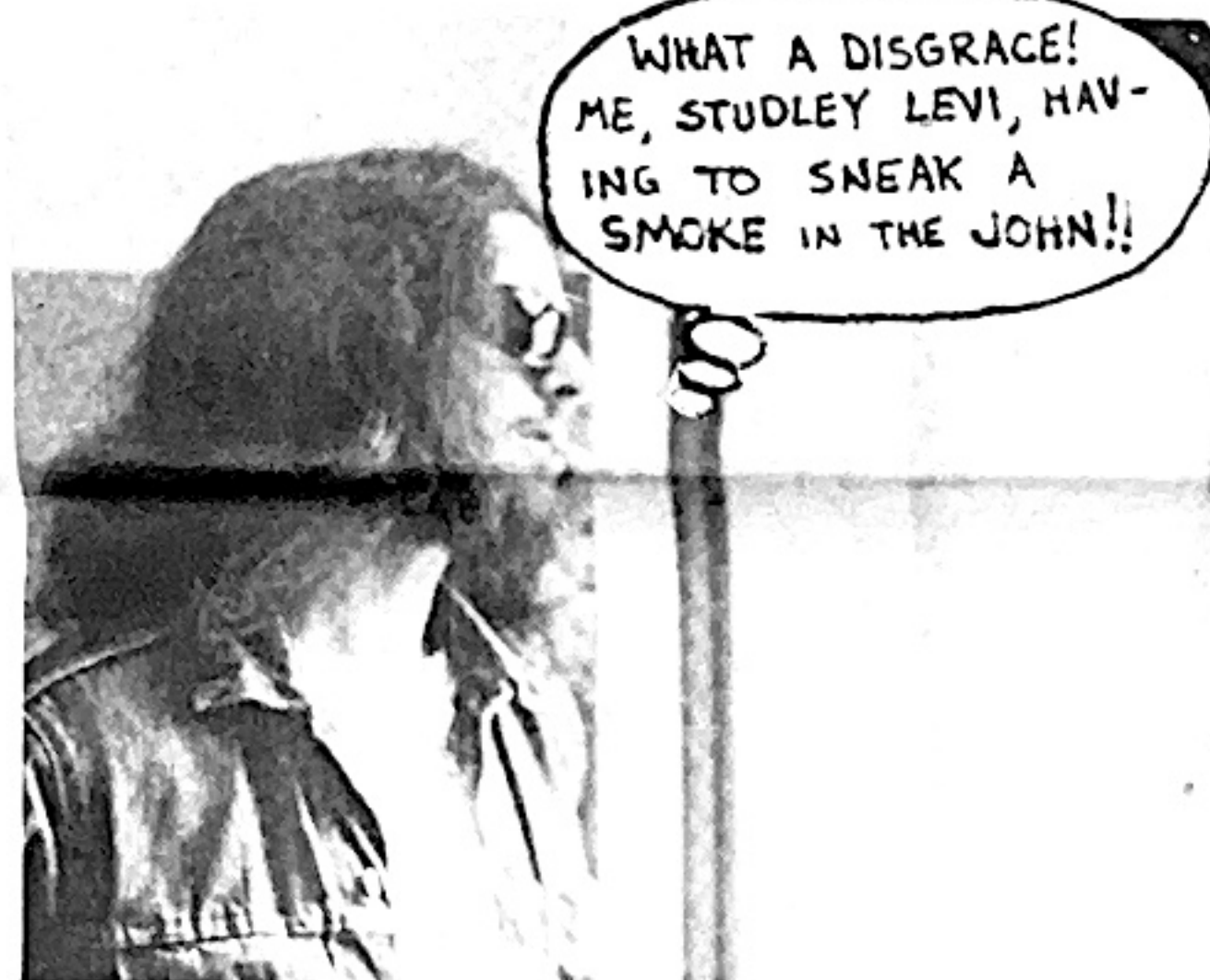
BUT, ALAS, ONCE IN CLASS...

UH, COULD I GO TO THE BATHROOM?

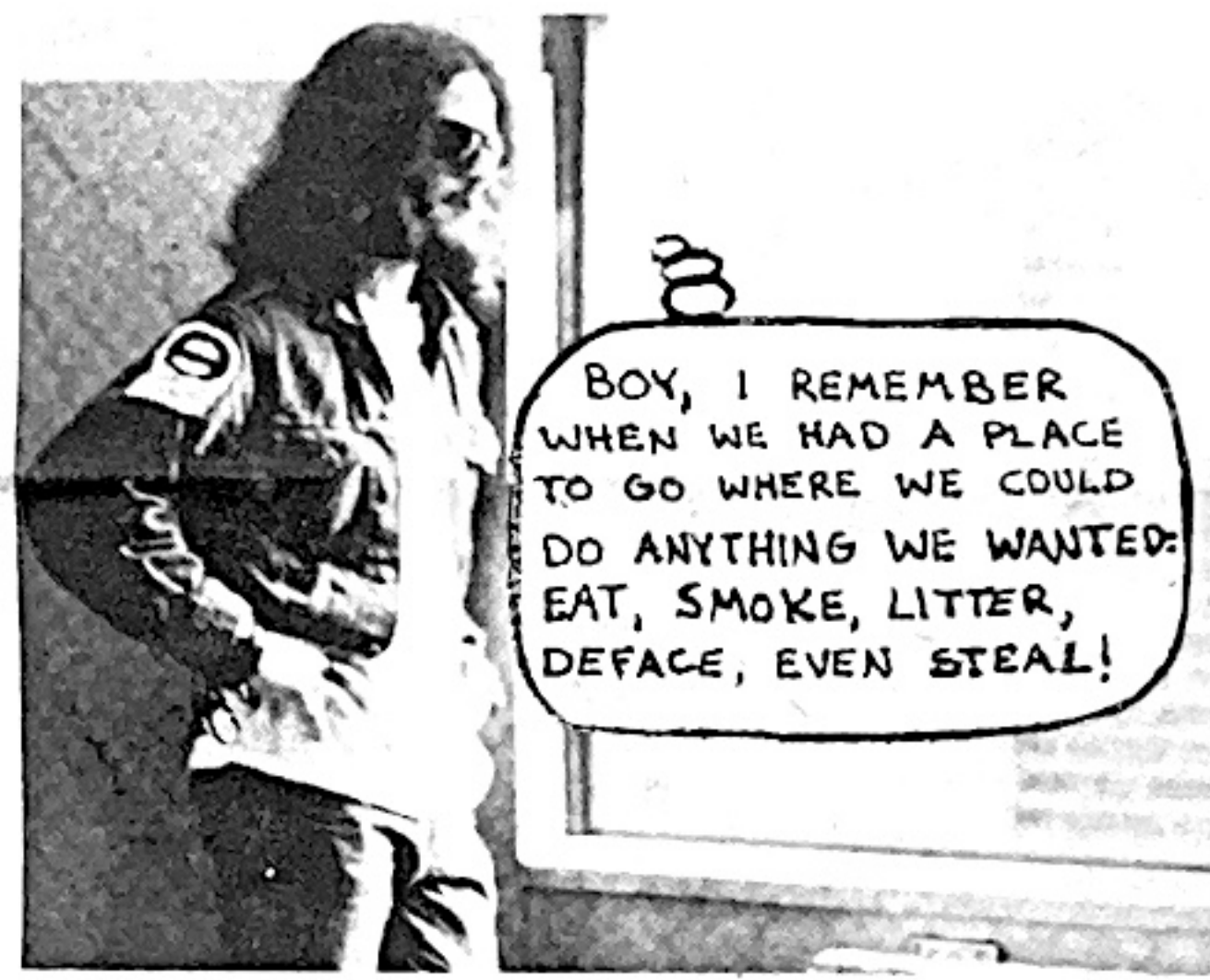
SURE, GO AHEAD... BUT DON'T TAKE ALL PERIOD!



WHAT A DISGRACE! ME, STUDLEY LEVI, HAVING TO SNEAK A SMOKE IN THE JOHN!!

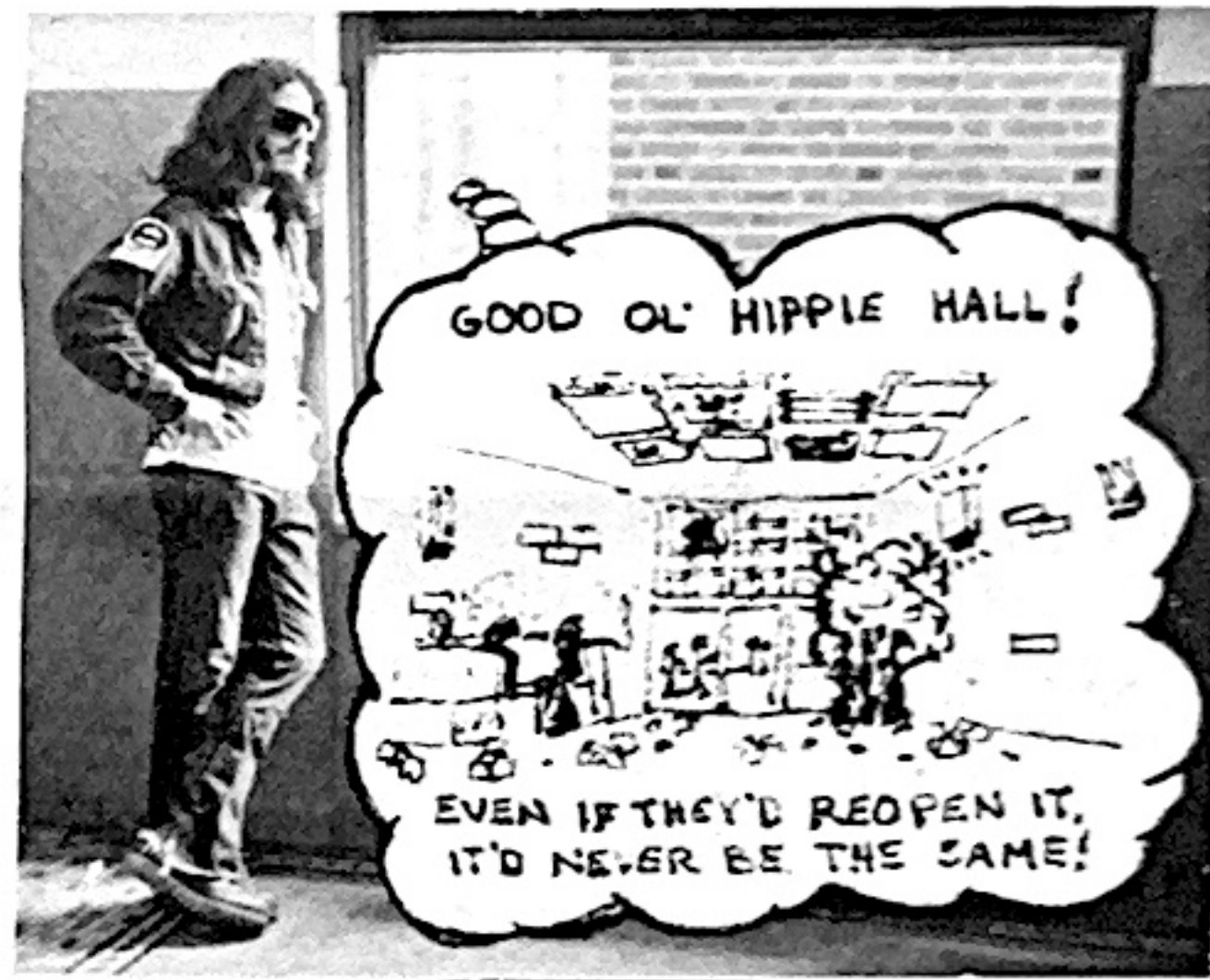


BOY, I REMEMBER WHEN WE HAD A PLACE TO GO WHERE WE COULD DO ANYTHING WE WANTED: EAT, SMOKE, LITTER, DEFACE, EVEN STEAL!



GOOD OL' HIPPIE HALL!

EVEN IF THEY'D REOPEN IT, IT'D NEVER BE THE SAME!



UH-OH! SOMEBODY'S COMING! (BETTER GET RID OF THIS BUTT!)



WHEW GOOD THING IT WASN'T A TEACHER!



AT LAST SCHOOL'S OUT! BUT I HAVE SO MUCH HOMEWORK! HOPE I CAN AT LEAST HITCH A RIDE HOME!

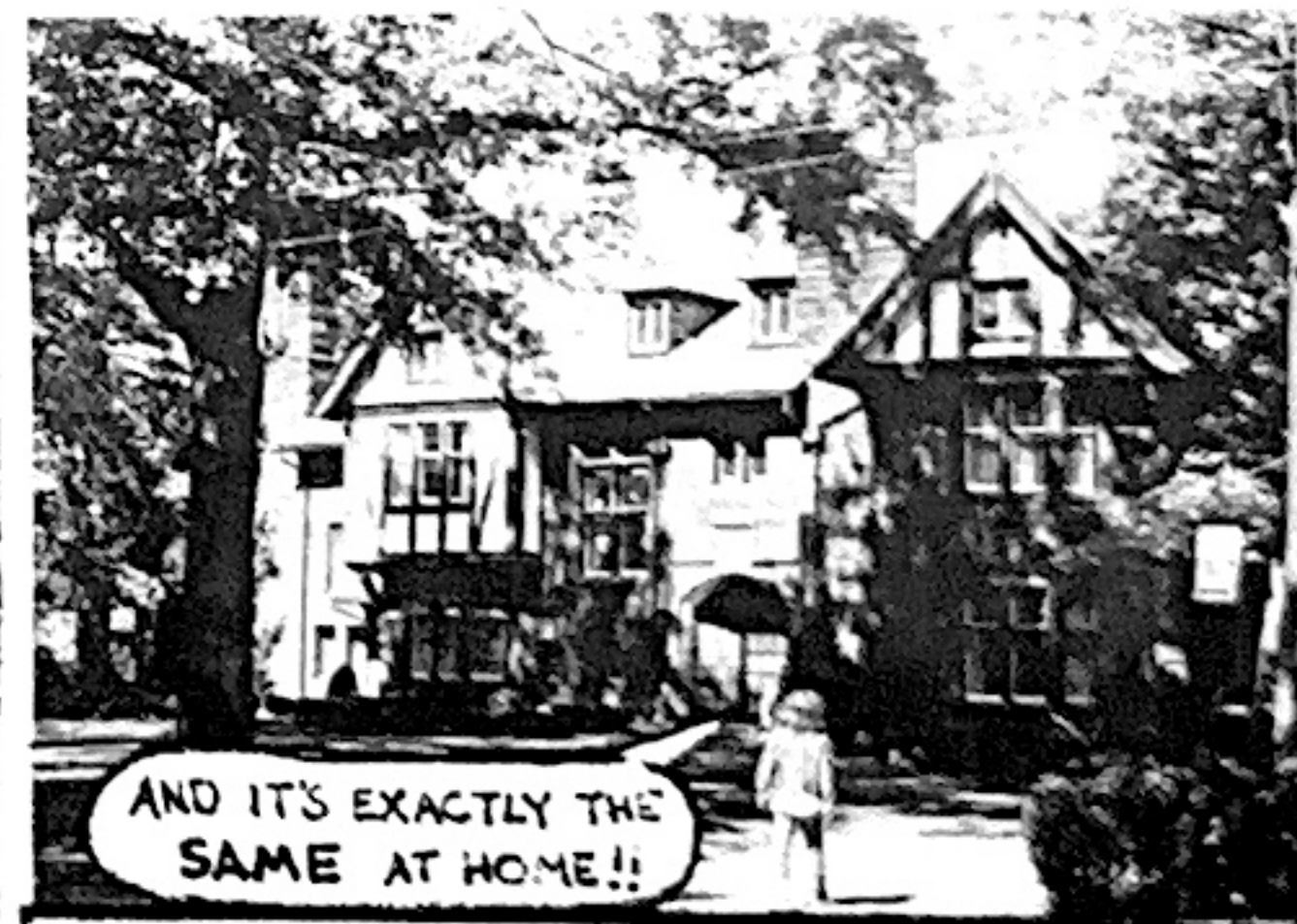


BOY, A HARD DAY AT SCHOOL, LOADS OF HOMEWORK, AND A GUY CAN'T EVEN GET A RIDE HOME! THAT SCHOOL IS SO GRUBBY, IT'S LIKE A PRISON!!



AND IT'S EXACTLY THE SAME AT HOME!!

LIFE'S REALLY ROUGH, STUDLEY!



HEY, KIDS! Look around you; how many Studley Levi's do you know?

Woody Allen Tells Everything About Sex

by Charles Barber

Gasping for breath, the short, funny-looking man came tearing into the sheriff's office, while at his side a bedraggled young girl breathlessly urged him to hurry up. Upon entering the office, the man ran to the counter behind which the sheriff sat placidly, and collapsed, trying desperately to speak. Finally, after catching his breath, the man faced the sheriff and said with a voice that had experienced true terror "I want to report a missing breast."

If this was not a Woody Allen movie, and if this man was not Woody Allen himself, the sheriff would have looked surprised. But this was a Woody Allen movie, and this man was Woody Allen himself. Therefore, the sheriff, showing not the least sign of panic, calmly called together a posse to help catch the missing breast that was terrorizing the countryside. This scene along with many other equally funny situations, attempt to answer "Everything You Always Wanted to Know About Sex - But Were Afraid to Ask."

The film, a series of seven sketches, is not in any way a literal adaption of Dr. Reuben's famous best seller, nor could it have been. Allen's purpose was much more complicated than that — to make fun of Reuben's purpose by reducing it to total absurdity. He does this beautifully. I have never seen a more absurd, insane film. Allen's mark of genius in this movie rests entirely on this theory; the complete feeling of unbelievable that is generated. The feeling I got while watching it made me stop and think: am I really watching this; is this really happening on the screen in the Lowe's East Theater, or have I gone insane; am I dreaming? But it really was happening, and with each situation the film got stranger and stranger. Seeing this movie twice would destroy it; the humor in it, on the outside, works only by the assumption that it will shock and surprise its audience.

Which it does not end. On the inside, beyond the film's basic incredibility, there lie some very funny situations. The situations range in format incredibly. The film begins with millions of pink rabbits nestling around to Cole Porter's "Let's Misbehave." From there we are taken to an Elizabethan court where Woody Allen plays the part designed for him alone, the court jester looking for a little fun. The film then proceeds to satirize sodomy, weary existential Italian films, TV panel shows (What is Your Perversion?), and, as aforementioned, science fiction. Unfortunately, the use of seven short sketches denies us the pleasure of exploring one Allen idea fully, as was done so successfully in "Play It Again Sam" and "Bananas." Just as the lunatics on the screen are about to over power us, and just as we are about to lose all sense of reality, the sketch ends, and we must start anew.

There is, however, no doubt in my mind that Allen is the most important comedian around today.



Here, Terry Pollack speaks at the students' level.

Flex Program Changes

by Judy Immerman

They drew the partition as 120 juniors packed into a room the size of two classrooms. Skepticism lurked in the minds of many, but enthusiasm took over as the perspectives broadened. Naturally, the increase in size of the flex class caused a tightening in policy and an increase in teacher advisers, but this won't necessarily stunt the learning process, provided there is a maximum amount of participation. For some, a phase of disillusionment seemed to subside as the time went on.

Many flex students expressed the feeling that they

had anticipated independent study, but they realized the problems that this would cause. The class, as it is so large, could not possibly be handled by the six teachers if it were completely independent study. To reduce the size of the class would mean that applications would be necessary as done in previous years.

Flex provides a situation where students can avoid homework if they so desire. This leaves both the individual and his group at a disadvantage. It is completely up to the individual as to how much he will gain from this learning method.

Subjects are dealt with in a little more depth and require much more independency, therefore enabling those with strong motivation to benefit from this program. The general subject area, being studied by the junior flex class the first five weeks is "Cities." Some of the different aspects included: ghettos, education, high society, crime, black English.

After a group decide their main objectives they then discuss the methods by which they would like to achieve their goals. By following through, they hope to gain from the learning experience.

FRENCH CLUB OFFERS CULTURAL EXPERIENCES

by Katherine Wame

Cooking, talking, records, slides and ballet. Sound like a language club? Yes -- and these activities are only a few of those planned by the French Club for this year. Instead of meeting only once a month, the French Club now meets every Wednesday in room 307. Jenny Franklin, the president, plans an interesting and active year. In addition to holding weekly meetings, the club is planning to attend a series of talks on French art, literature and music, held at the Art Museum.

The first of the Art Museum series was a film, "Zazi Dans Le Metro", a French picture with English subtitles. The film is the story of a French girl who comes to Paris and experiences the results of a mechanical breakdown in a world dependent on technology. On September 29th the club members attended a performance of the Canadian ballet. The piece performed was LaSyphide, featuring the Russian ballet star Rudolph Nureyev.

The French Club is also having a record party the end of October. The cuisine group will prepare the food and

members are bringing slides and records from France. Many members have vacationed in France, and there will be slides from different regions, both country and city. France, the French people and French foods will be discussed.

Two special interest groups have grown out of the French Club; one for cuisine and the other for conversation. The cuisine group meets on weekends and experiments with French cooking. Members test new recipes and techniques and then share their discoveries with the rest of the club. The conversation group meets every other Wednesday; its objective is to encourage people to speak French in ordinary conversations and to give them an opportunity to use French outside the classroom.

Another club activity is to make a point of writing in French. To practice written French the members are writing to French pen-pals, most of whom live in France and speak no English. In this way also, club members learn more about French culture and life.

Animals Secure Job for Student

by Janet Smeltz

The girl who feeds the mammals down at the Cleveland Museum of Natural History is none other than Shaker's own animal-loving senior, Laura Black. Every day except Wednesday, Laura heads for the museum to fulfill her responsibilities to four foxes, two raccoons, one opossum, four mink, two woodchucks, two skunks and one deer. Then, on weekends, the job gets messier as it becomes cage-cleaning time.

Laura began her volunteer job in 1971 after being involved in many museum programs, particularly the Future Scientists of America Program. During a museum-sponsored trip, Laura showed her special talents with animals. On the way to the Florida destination, the group found and caught three owls, meat-eaters that had to be fed. Together, they decided to use the meat of animals found dead beside the road to feed the owls, but Laura ended up cutting the meat off and doing the feeding. This girl had no squeamishness; the museum needed her.

Every job has its risks; Laura has scars and bites. Once, bitten badly by one of the foxes, she had to undergo surgery for a ripped thumbnail. Now any injuries she suffers brings a "Here we go again!" from her supervisor, David Bittner. All injuries remain secondary to the fun and excitement of this job, for one finds real trust between Laura and "her" animals. After feeding is over, Laura can sit down in certain cages and can hold and play with the animals. She has named Bertram, the opossum, and Katie, Sam and Emily, the three young gray foxes. Ralph, the deer, allows only Laura to feed him. A museum policy permits her to take some of the

animals home; she even raised the three foxes from birth to three months old.

What a job! What a future, too, as Laura is now interested in the study of animal behavior and may evolve a school project out of work with the museum taxidermist. Cats and dogs are man's best friends, but how many of us can say we know a skunk?

Show Seems The Greatest on Earth

by Jeff Fox

It's billed as the "Greatest Show on Earth", and if you heard Mrs. Gerry Kremyl describe it, you would have to believe the billing. I'm speaking about the Ringling Brothers and Barnum & Bailey Circus. Mrs. Kremyl is the Public Relations Supervisor and only female member of the circus's Executive Staff, whom I had the pleasure to chauffeur around Cleveland on Friday, Sept. 22.

Mrs. Kremyl's job is to travel around the country visiting cities to which the circus is going, before the circus arrives, trying to get any possible publicity for the circus, and, in the words of Ringling owner Irving Feld, trying to "make friends for the circus." Mrs. Kremyl's visit to Cleveland was in preparation for the circus's arrival in Cleveland on November 8.

One object of Mrs. Kremyl's activities is to erase the bad image that the Ringling circus had about twelve years ago. At that time the circus was under absentee ownership, and the running of the circus was left in the greedy hands of the show managers. These managers would often take advantage of the helplessness of the performers, most of whom were European with no means of protection, by taking a percentage of their pay without any reason. Because of this, the performers were unhappy, and gave lousy shows, thereby giving the circus a bad name.

Then Irving Feld, the present owner, bought the circus. He moved the circus action from the legendary big tops into civic arenas like Cleveland's Public Auditorium and Arena, thus making for much better performing and spectating conditions.

Mrs. Kremyl is outspoken in her praise of Mr. Feld, a man whom she credits with having single-handedly rejuvenated the circus from its low point of a decade ago to where it is now. The Ringling circus has grown to the point where now it has two separate but equal divisions, each of which tours half of the circus's 90 cities each year.

Mrs. Kremyl is good at making good impressions. She knows a lot about the circus, and is always ready to describe some of the exciting things that are going on there. She herself appears very excited about the circus, and is good at conveying this excitement to others.

Mrs. Kremyl is a good friend-maker for the circus and is unending in her praise of it. She says it this way, "I use all the superlatives in the book. Why not? It's the greatest show on earth."

Booters Loss To U.S. Dims Playoff Chances

According to coach Ted Wiehe this year's soccer team is one of "the best man-for-man teams. The team plays together very well with a minimum of coaching on the fundamentals". The Booters proved it by winning their first three games this season.

In their season opener and only division game so far this year, Shaker shut out Brush, 3-0. Halfback Bob Olsson scored the first goal in the second quarter, followed by Peter Sullivan, who scored in the third quarter. Bob Olsson scored a second time in the fourth quarter to finish off the scoring.

Al Mendel scored twice in the fourth quarter for a 2-1 victory against Bay Village. Despite poor playing by the defense, goalie Geoff Stout made 17 saves breaking the 1971 record.

Against Brecksville on Sep-

tember 20, in a game that turned out to be tougher than expected Al Mendel scored early in the game. With Brecksville scoring a goal the game was tied 1-1 when the final period ended Peter Sullivan broke the tie with a clutch goal in over-time play.

The Raiders were defeated by University School and thus their chances for capturing the championship of the eastern division of the N.E.O.S.L. and going to the playoffs at Baldwin Wallace on November 11 are slimmed down.

The J.V.'s ended their first game with a 1-1 tie in a game against Bay Village. Because of transportation problems only 15 players were around for the first quarter, but Larry Fernberg went on to score. The game was tied in the last quarter when the Referee gave Bay Village a contested goal.



Chuck Kulinsky makes a head shot while Bob Olsen watches on in match against Brecksville.

Harriers Start Off Poorly

by Peter Young

The Shaker High School cross-country running team, though off to a bad start this fall, has the promise and ability to run off with a good record this year.

The hopefuls began team practice in late August, although most started earlier, running as much as ten miles a day. Along with the summer heat it was difficult to endure, but they had to get into condition quickly for their first match against Parma on September 13. After losing to the Redmen, they came in last in a tri-meet against Valley Forge and Cleveland Heights on September 20. On September 23 they competed in the Willoughby South Invitational Meet. Twenty-seven teams competed. Most of the teams were from the eastern parts of Ohio. Euclid finished first with Shaker coming in fourteenth. Jamie Kiggen was the top Shaker runner. The runners can try to avenge those dismal showings on Oct. 10 against John Marshall.

Cross-country running, for those of you who are uninformed, is long distance track-type running blended with power running through the obstacle courses. Usually covering more than two miles, these courses go through woods and up and down hills.

The team, coached by Bob Rice, has the potential of doing well because the team lost only two letterman and have gained a year of experience. Returning this year are captain Mike McCord, Bruce Murphy, Kelly O'Brien, Stuart Leff and the now injured Chris Moore.

Joining them this year are Ron Wyatt and Jamie Kiggen. So far Kiggen has been the best runner, turning in the team's best time of 10:36, which is quite respectable in the L.E.L.

Swim Star Seeks Gold

by Joel Genuth

Last summer in Munich, Mark Spitz staggered the imagination of the world by winning seven Olympic gold medals. Today there is mass speculation throughout the world as to who can possibly come close to duplicating Spitz's feat. Internationally famous athletes like Australia's Shane Gould, East Germany's Roland Mathis, and the United States' Steve Genter are usually mentioned, but the answer could lie no farther than Shaker's swimming pool. Next summer, Shaker Tanker star Neal Arsham will travel with the rest of the American team to Malmo, Sweden for the 1973 Deaf Olympic Games.

The Deaf Olympics are operated in a manner very similar to the regular Olympics. Men and women from around 35 countries compete in many of the events found in the regular Olympics. Track and field and swimming are the major sources of competition, but tennis and volleyball are also extremely popular. The Deaf Olympics are held every four years on the first odd year after the

regular Olympics. This will be the twelfth time the deaf of the world will compete, and the second time Arsham will be present. At Belgrade, Yugoslavia in 1969, he won a gold medal as part of the 400-meter medley relay team.

The swimming trials for next summer's Olympics were held last summer in Morgantown, North Carolina. Several hundred men from all over the country came to compete, but only the top three finishers in each event qualify for the team. Arsham qualified in four events by finishing first in the 100 meter breast stroke, the 200-meter breast stroke, and the 100 meter backstroke. He also qualified in the 200-meter back stroke by finishing second. In addition, Arsham will again swim in the medley relay and possibly freestyle relay. That makes a total of six possible gold medals. One short of Spitz, but still a lofty goal.

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Photo courtesy of the Sun Press

Neil Arsham holding some of the many swimming medals he has won.

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Fallen Gridders Won't Give Up

by Monroe Slavin

Shaker's varsity football team started slowly but is looking better as the season rolls along. Despite three straight losses it is apparent that the Raiders are playing better football and will give any team a battle.

At Byzantine in the season's opener the gridders were thrashed, 22-0. The offense never got in gear. Shaker managed but three first downs (two by penalty) and nine yards total offense. Defensively the team was adequate but it is hard to be victorious without scoring. One bright spot was the play of defensive back Fred Gray who made several jarring tackles.

In the next outing a dramatically improved Shaker team was narrowly eclipsed by host Brush, 13-12. Paced by Anthony Brantley's seventy-nine yards in eight carries and 48-yard touchdown reception the Shaker offense began to groove. Unfortunately fate wasn't with the Raiders. Early in the going as Shaker was pounding at the gates of the Brush goal the Arcs ripped off a Shaker aerial. Penalties also were stumbling blocks in many Raider drives. Brush generated two plays that made the difference, a long touchdown missile and a blocked punt deep in Shaker real estate. After the debacle at Byzantine it was a vastly encouraging performance.

A chilly, wet Saturday and a good crowd greeted the Raiders for their next performance, the homeopener against Lakewood. The battering Ranger running attack proved too much for Shaker, 29-12. Lakewood struck for two quick first-quarter touchdowns but Shaker fought tenaciously to a 22-0 halftime count. In the second half the running of Sebraien Haygood and Anthony Brantley put Shaker back into the game. First blood was drawn by Haygood but the two point conversion try failed. On the ensuing kickoff Brian Sulzer recovered a Lakewood fumble. Minutes later Sebraien charged to Shaker's second six pointer. The two point conversion attempt was foiled again. Lakewood hit for another touchdown and the afternoon concluded, 29-12. After the Ranger's swift initial tallies the inspired Shaker gridders played even with Lakewood—a shadow of things to come.



Many Raider gridders are in on this tackle in loss to Byzantine.

Girls Coaches Plan New Sports Program

by Joyce Scales

The 1972-73 girls' sports program is off to a new and exciting year to involve girls from their sophomore through senior year. The coaches of the girls' athletic department have planned a new intramural program to teach and help improve the skills in field hockey, swimming, gym-

nastics, modern dance, and tennis for the fall season. Girls' volleyball and basketball will follow during the winter and spring months.

For those girls mainly interested in joining SHARCS, clinics are being held for learning synchronized swimming skills. All this information is available in the intramural office and bulletin boards by the girls' gym.

During the fall months of October and November girls' field hockey will be the main event. Clinics are open to all grades, with each grade having its own team. This way all girls are given a chance to show their skills among their own class. The girls' Athletic department welcomes all girls interested in hockey. Clinics are on the following days: Monday and Friday - open hockey; Tuesdays - seniors; Wednesday - juniors; and Thursday - sophomores.

Netters Serve Three Wins

by Hal Krent

The Shaker netters jumped off to three straight victories in Lake Erie League action. The team barely survived the outcome of the Brush and Valley Forge meets but then easily handled Shaw. In the opening match at Brush, Gary Cohen, playing second single, easily won his match. Hal Krent, at first, won his in three sets. Josh Lampl, seeing the first varsity action, teamed up with Dane Matthews and hung on to win his match at second doubles. At Forge both doubles teams, Steve Wertheim - Jim Wolf and Dane Matthews - Cary Goldstein were victorious in three sets. Down 5-3 in the third set, Krent rallied to win 8-6 and secure the match for Shaker. Meanwhile Cohen lost a marathon match 4-6, 12-10, and 4-6. The final outcome in both matches had Shaker victorious 3-2. In the process of beating Shaw 5-0, Zac Green and Kevin Weiss tasted their first varsity action.

Coach Ned Martin was somewhat dismayed at the closeness of the matches, but he also thinks that the team will show progressive improvement for the remaining matches. The biggest surprise to the coach this year has been the strong play of sophomore Fernando Edelstein. The most improved player, he added, is Dane Matthews who has steadied his game to become the bastion of the doubles teams. The final standing and season play will culminate in the league tournament to be held next Friday, October 13 and Saturday, October 14.

EDITOR'S TIME OUT

by Ira Shapiro, sports editor

I had been thinking for a long time that school spirit died at Shaker. I can remember two years ago playing junior varsity basketball in front of ten or twelve people and last year seeing sparse crowds at basketball games in one of the smallest gyms in the city here at Shaker. Last year there weren't big crowds at most of the football games.

But a few weeks back when the Raider gridders battled Brush at Brush High School I witnessed a packed house of exuberant Shaker rooters. It was stirring. What made this most surprising was that one week before Shaker had been shamed by a much smaller school. Nevertheless the fans didn't give up. They came back to cheer and hope for the best.

I'm sure most players will attest that a big crowd of excited cheering fans can really boost the spirit of the players and the team. High school athletes are not playing for money as are the pros, but they are playing for their school and for personal achievement and gratification. These players especially those on a losing team attain no glory, so they should be given some praise and recognition to show that their hard work is appreciated. This praise must come from us, the Shaker community.

It's evident that spirit and "being up for a game" are deciding factors in some games. This has been established whenever the great rivalry between Shaker and Cleveland Heights occurs. The fans pack the stands for Heights-Shaker contests and the players are always intensely keyed up for these big confrontations. If this much spirit can be aroused for Heights, then why can't we do the same and fill the stands for our other opponents?

As I think about how vital spirit is to our school and the athletic department, I recall some of the many things I have seen at Shaker in past years that could and ought to be revived. I remember the talented pep band that would play at all the basketball games and I remember when a few members of the band would sit in front of the football stands and stir up the crowd with a charge or just any spirited music. The cheerleaders do a great job but it was always better for them and the crowd when a few band members would play. I recall also that a few years ago there were male cheerleaders who greatly aided in conveying the enthusiasm. These additions would make for a more exciting and complete ball game.

There have also been some great boosts to spirit and the athletic department. The Beat-Heights Breakfast helps to get the school up for the big grid match with our arch-rivals. The Golden Pass sale has also done much for athletics. It has brought the Shaker community into the realm of high school sports and made it aware of our presence.

A great example of the Shaker capacity for school spirit was shown just a few months ago. Those who were at Bowling Green last March know the feeling. Over 500 Shaker students and residents roared 120 miles to that small city to see our Hockey team fight to the State Championship. The Shaker delegation by far outnumbered that of any other school, and showed it as it took over the Hockey Pavilion, and the nearby Howard Johnson and Holiday Inn Motels.

To many it may appear that winning or losing a high school football game is not really very important. This is true. However, it is essential for students and adults to learn to care and work together as a community. Is there a greater lesson to learn today?

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